

PROGRAM AMENDMENT

SCHOOL IMPROVEMENT GRANTS

District Name: Jefferson County School Name: Seneca High School

Person Submitting Amendment: Kimberly Morales

Reviewer: Tara Rodriguez Date Revision Approved: 2/16/18

Sections	(Amend)Yes or No	Description data supporting amendment and strategies to be included.
Section 1: Commitment to Serve <ul style="list-style-type: none">• Assessment data• Non-cognitive data• Causes and contributing factors• Strategy selection		
Section 2: Intervention Model (Tier I and Tier II)		
Section 3: Actions <ul style="list-style-type: none">• Technology• Family involvement• Personnel assignments• Redirected funds• PD• Resources• External support• Review policies• Changes in policies/practices• Sustain reform	Yes	Transfer funds \$7500.00 From: 0732170 011327 460A To: 0732219 0322 460A Seneca would like to redirect funds to hire a consultant from Educational Resources to help our students obtain ACT benchmarks so that they may become college ready. Seneca serves 80% FRAM, and has the highest number of homeless students in the state. These are obstacles for our students that we as educators must find ways to help them conquer to gain success. Based on our ACT practice test given to all juniors, we found that only 7% met the math and reading benchmarks. While this number is very low, we have many students that are close to obtaining the scores needed to gain college readiness. We have identified 150 students that with tier 2 intervention, will gain the skills needed to perform on the ACT. Providing an intervention with trained consultants will give our students an opportunity to fulfill their potential. The Educational Resource consultants will also provide training and mentoring for our teachers to ensure this process is sustainable.

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		<p>We expect to see growth in our ACT scores by implementing this strategy. Our CSIP goal is to increase our math ACT benchmark to 14.9% and our reading benchmark to 19.5% success. We will continue to monitor this through all ACT assessments. This intervention provided during the school day will give our students the opportunity to find success in their post-secondary pursuits.</p> <p>Transfer all remaining available funds From: 0732219 0735 460A 0732170 0643 460A 0732031 011039 460A 0732170 011327 460A To: 0732219 0734 460A</p> <p>Seneca would like to redirect remaining available funds in our school improvement grant to buy Chromebooks with carts for our scholars. The KDE diagnostic review for school improvement cited our technology plan as an opportunity for improvement. It stated “while personnel are in place to support and assist students and teachers in learning about accessing information, the degree to which sufficient instructional resources exist appear limited.” This is especially crucial this year. Our #1 Key Initiative in 2017-18 is to increase deeper learning and student engagement through Project Based Learning (PBL). Our goal is to implement, communicate, and monitor the use of instructional strategies that require student collaboration, self-reflection, differentiation, and development of critical thinking skills in support of student learning needs. With the Chromebooks, we can integrate technology as an instructional resource. Our school technology coordinator STC will maintain this equipment to ensure use that benefits all our students.</p> <p>During the 2017-2018 school year each Seneca Classroom Champion will implement 2 PBL projects. This is being measured and monitored with PBL Exhibitions in December and May. After the first semester exhibition, a major “delta” in our staff and student reflections was the limited, just-in-time access to technology for student use. With the purchase of Chromebooks, we can continue our quest to put various</p>

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		<p>forms of media into the hands of our students. With technology, we can increase intentional opportunities for connections to current topics scholars are curious about (inquiry), student choice, authenticity (audience and application), and higher levels of rigor. We predict more scholars will report increased satisfaction with their learning experience. This will enhance their research and writing skills, improve critical thinking skills, and see growth and improvement in the KPREP reading and writing scores. With this technology, we can increase students' overall engagement and contribute to teacher effectiveness.</p> <p>Seneca has 24 Professional Learning Community (PLC) teams. Our goal is to have one cart with a class set of Chromebooks for each PLC to share in the implementation of common assessments, projects, and end of course testing.</p> <p>Cost: HP Chromebook 11 GS- \$168.00 HP Cart - \$854.00 Total cost: Cart w/36 Chromebooks plus Care Pkg. - \$7917.00 Total: 2 Full carts = \$15,834</p>
Section 4: Timeline <ul style="list-style-type: none"> • Three year timeline 		
Section 5: Tier I and Tier II annual goals <ul style="list-style-type: none"> • District services • Activities to improve • Literacy and mathematics plans 		
Section 6: Tier III Services <ul style="list-style-type: none"> • District services 		

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<ul style="list-style-type: none"> • Activities to improve • Literacy and mathematics plans 		
Section 7: Tier III Annual Goals <ul style="list-style-type: none"> • S.M.A.R.T. goals • Quarterly benchmarks • District support when not achieving goals 		
Section 8: Consultation <ul style="list-style-type: none"> • Stakeholder input/involvement 		